

RGP1 – RGP TASK 3: PORTFOLIO SHELL CREATION

PROFESSIONAL ROLES AND VALUES – C304

PRFA – RGP1

TASK OVERVIEW

SUBMISSIONS

EVALUATION REPORT

COMPETENCIES

740.1.5 : Self-Advocacy of the Nurse

The graduate integrates strategies of self-awareness and self-care into professional practice to ensure personal health and well-being.

740.1.7 : Roles of the Nurse (WGU)

The graduate analyzes the roles of the nurse as a scientist, a detective, and a manager of the healing environment.

740.1.13 : The Professional Nurse

The graduate integrates knowledge, skills, and attitudes of the nursing profession into personal and professional interactions and ethical decision making.

982.1.1 : Program Portfolio

The graduate exhibits artifacts that both demonstrate the graduate's competency across all program areas as well as provide evidence of professional growth.

INTRODUCTION

The purpose of this task is to create a shell of your portfolio; you will complete the remaining sections of the portfolio later. Throughout your time at WGU, you will develop skills and knowledge that will support your practice as that of a baccalaureate-prepared nurse. A professional portfolio will showcase your knowledge and skills to prospective employers and will increase your marketability as a baccalaureate-prepared nurse. This portfolio will help you focus on the concepts, strengths, and clinical reasoning abilities that will define your professional nursing practice.

When you are ready to submit your portfolio for evaluation, please use the "Knowledge Base Link" weblink for instructions on creating your e-portfolio.

In this task, you will reflect on key concepts from throughout your degree program: quality and safety, evidence-based practice, applied leadership, and community and population health.

REQUIREMENTS

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly. An originality report is provided when you submit your task that can be used as a guide.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work. Each requirement below may be evaluated by more than one rubric aspect. The rubric aspect titles may contain hyperlinks to relevant portions of the course.

A. Create an e-portfolio shell using OneNote.

Note: Use the "Knowledge Base Link" weblink for instructions

1. Create **four** sections labeled with the following headings:

- quality and safety
- evidence-based practice
- applied leadership
- community and population health

B. Briefly describe each of the following sections by drawing on your clinical experiences, (e.g., skills lab, simulation, clinical rotations and/or professional practice):

Note: Personal reflections should be included in the portfolio.

- quality and safety
- evidence-based practice
- applied leadership
- community and population health

Note: Personal reflections should be included in the portfolio.

Note: A short paragraph of a few sentences will be sufficient to fill the space for now. You may include experiences from your life that influenced your decision to become a nurse (e.g. What does the experience mean? Why is the experience important? How will you integrate what you learned from that experience into your practice?).

C. Acknowledge sources, using APA-formatted in-text citations and references, for content that is quoted, paraphrased, or summarized.

D. Demonstrate professional communication in the content and presentation of your submission.

File Restrictions

File name may contain only letters, numbers, spaces, and these symbols: ! - _ . * ' ()

File size limit: 200 MB

File types allowed: doc, docx, rtf, xls, xlsx, ppt, pptx, odt, pdf, txt, qt, mov, mpg, avi, mp3, wav, mp4, wma, flv, asf, mpeg, wmv, m4v, svg, tif, tiff, jpeg, jpg, gif, png, zip, rar, tar, 7z

RUBRIC

A: PORTFOLIO SHELL

NOT EVIDENT

APPROACHING
COMPETENCE

COMPETENT

A submission is not provided using OneNote

Not applicable.

An e-portfolio shell is created using OneNote.

A1: PORTFOLIO SHELL SECTIONS

NOT EVIDENT

The labeled section headings are not provided, or 1 or more of the headings are missing or inaccurate.

APPROACHING COMPETENCE

Not applicable.

COMPETENT

The four labeled section headings are complete and accurate.

B: PERSONAL REFLECTION OF FOUR AREAS OF NURSING

NOT EVIDENT

A description is not provided, or the description does not address each of the given points.

APPROACHING COMPETENCE

The description addresses all 4 of the given points, but the description does not draw on the candidate's clinical experiences.

COMPETENT

The description accurately addresses each of the 4 given points and includes specific examples of the candidate's clinical experiences with each of the given points.

C: APA SOURCES

NOT EVIDENT

The submission does not include in-text citations and references according to APA style for content that is quoted, paraphrased, or summarized.

APPROACHING COMPETENCE

The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized but does not demonstrate a consistent application of APA style.

COMPETENT

The submission includes in-text citations and references for content that is quoted, paraphrased, or summarized and demonstrates a consistent application of APA style.

D: PROFESSIONAL COMMUNICATION

NOT EVIDENT

Content is unstructured, is disjointed, or contains pervasive errors in mechanics, usage, or grammar. Vocabulary or tone is unprofessional or distracts from the topic.

APPROACHING COMPETENCE

Content is poorly organized, is difficult to follow, or contains errors in mechanics, usage, or grammar that cause confusion.

COMPETENT

Content reflects attention to detail, is organized, and focuses on the main ideas as prescribed in the task or chosen by the candidate. Terminology is pertinent, is used correctly, and effectively

Terminology is misused or ineffective.

conveys the intended meaning. Mechanics, usage, and grammar promote accurate interpretation and understanding.

WEB LINKS

[Knowledge Base Article](#)